

# Secure Programming in C/C++

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September 29, 2009

## 1 Course overview

This class is for C and C++ programmers who want to write code with fewer exploitable security bugs. The class focuses on the practice of C coding, and should be applicable to all software development models (e.g., agile development, the waterfall model, etc).

## 2 Course objectives

- Learn how to recognize and avoid common C and C++ coding errors, that can lead to exploitable bugs, including:
  - problems with integers, including value truncation, signed and unsigned mixing, overflow, and underflow.
  - format string errors.
  - buffer overflows on the stack and heap.
  - memory management issues (other than buffer overflow).
  - race conditions.
- Learn the security issues that apply only to C++.
- Learn about re-entrant code and why it is important for signal handling.
- Learn the importance and difficulty of erasing sensitive data.

## 3 Student background

If you are attending this class, then we assume that

- You have attended the “Building Secure Systems” class to understand that half of security problems are design flaws, and that you cannot code your way out of a bad design.

- You have working knowledge of C and/or C++.

Initial versions of the class will be run on Linux, which means that the students need to be familiar with an editor and file manipulation on Linux.

## 4 Logistics

The class lasts two days. The student computers need run Linux; eventually the class will work with Windows as well. The class uses the following software:

- development tools such as *make*
- Gnu C/C++ compiler
- Gnu C/C++ compiler (on Linux distribution but needed for Windows)
- Internet access
- Missing from C-coding.tex
- PhkMalloc (in class files)
- *gdb* (on Linux distribution but needed for Windows)
- *nm* (on Linux distribution)
- *objdump* (on Linux distribution but needed for Windows)
- *pscan*
- *rats* (on class web site)
- development tools such as *make*
- development tools such as *make* (on Linux distribution but needed for Windows)
- development tools such as *make* (on Linux distribution)
- electric fence (in class files)
- the GD library and include files (gd-devel)
- the PNG library and its include files
- valgrind

This class has no special network requirements beyond general Internet access.

The class needs a web server for the class web site. The instructor's laptop may be this web server; otherwise the machine provided in the classroom for the instructor is a good choice. This machine obviously will need web server software installed.

## 5 Class outline

1. Introduction (Lecture: 15; Lab: 0)
  - (a) Class Introductions
  - (b) Class Logistics
    - i. Class schedule
    - ii. Breaks
    - iii. Question policy

- iv. Break room and restroom locations
    - v. Assumptions about your background
  - (c) Typographic conventions
- 2. Secure C/C++ Programming (Lecture: 15; Lab: 0)
  - (a) A real exploit program
  - (b) Security is a process, not a product
  - (c) Adding cryptography does not make a program secure
  - (d) C++ versus C
  - (e) Summary
- 3. Security and the software development life cycle (Lecture: 25; Lab: 20)
  - (a) Introduction
  - (b) Requirements
    - i. Example
    - ii. Use, Abuse, and Misuse cases
  - (c) Design/Architecture
    - i. Design is critical
    - ii. Properly-written specifications
  - (d) Code development
    - i. Implementation is critical
  - (e) Testing
  - (f) Operations/maintenance
  - (g) Agile development
  - (h) Penetrate and patch is the wrong approach
  - (i) Summary
  - (j) Lab
- 4. Integer operations (Lecture: 40; Lab: 75)
  - (a) Introduction
  - (b) Value truncation
    - i. Example
    - ii. Example
    - iii. How can you avoid this problem?
  - (c) Integer overflow and underflow
    - i. Examples
    - ii. How can you avoid this problem?
  - (d) Signed/unsigned problems
    - i. Example
    - ii. How can you avoid this problem?
  - (e) Non-exceptional conditions
  - (f) Summary

- (g) Lab
- 5. Buffer overflow introduction (Lecture: 20; Lab: 0)
  - (a) Introduction
  - (b) A simple buffer overflow example
  - (c) Memory layout
    - i. Example
  - (d) Summary
- 6. Stack overflows (Lecture: 20; Lab: 60)
  - (a) Introduction
  - (b) Exploit: calling another function
  - (c) Other exploits for stack overflows
  - (d) More stack overflow information
  - (e) A real stack overflow exploit program
  - (f) Avoiding these problems
  - (g) Summary
  - (h) Lab
- 7. Heap and other data segment overflows (Lecture: 15; Lab: 40)
  - (a) Introduction
    - i. Example
  - (b) The heap
    - i. Example
  - (c) Heap data structure attacks
  - (d) Common programming errors
  - (e) Example
  - (f) Avoiding these problems
  - (g) Summary
  - (h) Lab
- 8. Pointer issues (Lecture: 35; Lab: 50)
  - (a) Introduction
    - i. Example
  - (b) Pointers to functions
  - (c) C++ virtual method table
    - i. Example
    - ii. Destructors
  - (d) Global offset table (GOT)
  - (e) The `.dtors` section
    - i. Example
  - (f) Exit handlers

- i. Example
  - (g) **setjmp/longjmp**
  - (h) Exception handling
  - (i) Avoiding these problems
  - (j) Summary
  - (k) Lab
- 9. Buffer overflow avoidance and mitigation (Lecture: 45; Lab: 45)
  - (a) Standard C library functions
    - i. Example
    - ii. Alternate functions/libraries
  - (b) **malloc** aids
    - i. PhkMalloc
    - ii. Electric fence
  - (c) Die Hard
  - (d) *valgrind*
    - i. Example
  - (e) Programming strategies
  - (f) OS- and compiler-level countermeasures
    - i. General
    - ii. Stack
    - iii. Heap
  - (g) Summary
  - (h) Lab
- 10. Format string errors (Lecture: 25; Lab: 60)
  - (a) Introduction
    - i. Example
  - (b) It gets worse!
  - (c) A real attack program
  - (d) The problem
  - (e) How can you avoid this problem?
  - (f) Summary
  - (g) Lab
- 11. Tips and techniques (Lecture: 35; Lab: 45)
  - (a) Fail securely
    - i. Example
  - (b) Validate *all* input
  - (c) Only output safe data
  - (d) C++ class libraries and templates
  - (e) Exception handling

- (f) Complete coverage
    - i. Example
  - (g) Tools
    - i. Static analysis tools
    - ii. Dynamic analysis tools
    - iii. Testing tools
  - (h) Summary
  - (i) Lab
12. Process issues (Lecture: 20; Lab: 25)
- (a) Erasing data
    - i. The problem
    - ii. Some solutions
  - (b) Signals
    - i. Signal-safe calls
  - (c) Signal race conditions
    - i. How to avoid these problems
  - (d) Summary
  - (e) Lab
13. Filesystem Security Issues (Lecture: 20; Lab: 25)
- (a) Erasing data in the filesystem
    - i. The problem
    - ii. Solutions
      - A. Encrypting on-disk data
  - (b) Filesystem TOCTOU race conditions
    - i. Example: *passwd* command races
    - ii. Avoiding TOCTTOU problems
    - iii. Coding tips to reduce problems
    - iv. Example of **open** with **O\_EXCL** and **O\_CREAT**
  - (c) Temporary Files
    - i. Coding tips to reduce problems
  - (d) Summary
  - (e) Lab